‘Ex Corde Vita’
Out of the Heart Springs Life

NEWSLETTER

Southfield Primary School
Trinity Term - 2026

2026

Dr. Darren Jones

Headteacher

Headteacher Introduction

Dear Parents,

As we come to the end of the Trinity Term, I am delighted to reflect on another successful half term filled with rich learning opportunities, memorable experiences and significant achievements across our school community.

This half term has been characterised by an exceptional range of experiences and events across the school. Pupils have enjoyed opportunities to deepen their understanding through a variety of educational visits and themed learning weeks. Our Financial Literacy Day provided pupils with valuable opportunities to develop an understanding of money management and financial decision-making, equipping them with important life skills for the future. Shakespeare Week also brought literature and performance to life across the school, with pupils engaging enthusiastically in activities designed to develop their appreciation of one of history's most influential playwrights.

Educational visits have once again played an important role in enriching our curriculum. Year 1 enjoyed a wonderful visit to the Wallace Collection, where pupils explored a fascinating range of artworks and historical artefacts, bringing their learning vividly to life. Reception pupils also had an exciting and memorable trip to Windsor Castle, where they immersed themselves in history and experienced first-hand one of Britain's most iconic landmarks. Year 6 also enjoyed a wonderful visit to Bletchley Park, where pupils explored the history of wartime codebreaking and gained valuable insight into the significant role intelligence played during World War II.

We are also immensely proud to share that Southfield has been awarded Classics School of the Year by Classics for All. This is a tremendous achievement and reflects the commitment of both staff and pupils to promoting and celebrating classical learning throughout our curriculum. To receive such recognition is a testament to the passion, dedication and ambition that exists across our school community.

Our annual Mind, Body and Spirit Week once again proved to be a highlight of the term, providing pupils with valuable opportunities to focus on wellbeing and personal development. Throughout the week, children participated in a wide variety of enriching activities including African drumming, dance, capoeira, Tai Chi and smoothie making. It was wonderful to see pupils embracing new experiences with such enthusiasm and energy, while developing a deeper understanding of both physical and emotional wellbeing.

Finally, I would like to recognise the tremendous effort and determination shown by our Year 6 pupils, who have worked exceptionally hard in completing their SATs assessments. They approached the week with maturity, resilience and positivity and we are immensely proud of the commitment they have shown throughout their primary journey.

Thank you, as always, for your continued support. I wish you and your families a restful and enjoyable half-term break.

Dr D T Jones
Headteacher

Contextualised Curriculum

Children at Southfield have enjoyed another jam-packed term, taking part in a variety of exciting trips, workshops and enriching curriculum experiences.

Reception enjoyed a visit to Windsor Castle, immersing themselves in the lives of royalty. They were captivated by the grandeur and beauty of the castle, bringing their topic on 'Kings and Queens to life. Throughout their visit, children explored the State Apartments, dressed up as royals and took part in a brilliant storytelling workshop 'Once Upon A Castle'. Year 1 visited the Wallace Collection. Children were led around by a museum educator and discovered a diverse range of artworks from our world-famous collections. They also had the opportunity to handle real and replica armour. After much anticipation, Year 4 Mozart took part in swimming lessons, going from strength to strength each week. Year 5 worked with the Primary Shakespeare Company each week this term to develop and practice their own bespoke scene from 'The Winter's Tale'. Children worked with a trained actor combining Shakespearian language and the children's own talents. Excitement is building for Year 5's performance in Questors Theatre at the beginning of next term. Year 6 had a fascinating trip to Bletchley Park consolidating their learning about World War II. Year 6 were immersed into the secretive world of cryptography, codebreaking, Alan Turing and particularly enjoyed exploring historic World War II huts.

All children enjoyed a vibrant and exciting Shakespeare Week, studying a wide range of his best works such as Twelfth Night, Romeo & Juliet and Richard III. Inspired by his work, children produced emotive letters and powerful speeches, ending the week dressing up as Shakespearian characters or the Bard himself.

What a fantastic term it has been! Children eagerly await next term as it brings even more trips, themed weeks, workshops and enrichment experiences.

Wonders of the World

Southfield
Primary
School

Ex Corde Vita

Primary Shakespeare Company Workshops

Year 5 have thoroughly enjoyed their inspiring work with the Primary Shakespeare Company this term, bringing scenes from The Winter's Tale vividly to life through drama and performance. Guided each week by a professional Shakespearian actor, the children have embraced every opportunity to showcase their creativity, confidence and individuality. Performances have been enriched by the pupils' own talents, with dancing, gymnastics and acting woven seamlessly into their scenes. A particular highlight has been the lively maypole dancing.

Excitement is now building as Year 5 eagerly await their final performance during the first week back, where they will perform alongside other local schools in front of parents and families at the theatre.

Sports News

It has been another successful term for our Sports team here at Southfield with both football and netball tournaments taking place.

Our Year 3s and 4s boys' football team represented the school brilliantly demonstrating teamwork, determination and skill. There was tough competition but the boys did fantastically placing 6th out of 16 teams.

Later in the term, our Year 5 and 6 netball team demonstrated excellent sportsmanship, playing in another league against other schools in the borough, placing 7th overall.

A huge well done to everyone who took part and demonstrated unity, teamwork and determination.

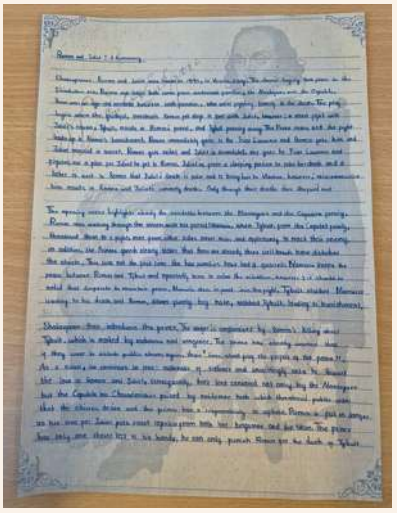
Shakespeare Week

Shakespeare Week brought energy, creativity and imagination to every corner of the school, with pupils across all year groups immersing themselves in the works of the Bard.

Year 1 explored the magical world of The Tempest, producing captivating character descriptions of Prospero and using ambitious vocabulary to describe terrifying storm scenes. In Year 2, pupils delved into Twelfth Night, exploring themes of disguise, confusion and humour through thoughtful diary entries and imaginative character writing, particularly from Viola's perspective.

Year 3 linked their Shakespeare studies to their History learning on the War of the Roses by exploring Richard III. Children composed powerful monologues from Richard's perspective, capturing his ambition and determination to seize the throne. Meanwhile, Year 4 studied Julius Caesar, inspired by the famous speech "Friends, Romans, Countrymen." Their own speeches were filled with emotion, passion and dramatic flair. Year 5 continued their exciting partnership with the Primary Shakespeare Company, working alongside a professional actor to bring scenes from The Winter's Tale to life. Alongside rehearsals for their upcoming performance, pupils produced emotive letters inspired by the character of Camilo. Year 6 immersed themselves in Romeo and Juliet, creating thoughtful summaries which demonstrated a mature understanding of the themes, characters and tragic events within the play.

The week concluded with a wonderful dress-up day, where children and staff arrived as Shakespearean characters, kings, queens and even William Shakespeare himself. Costumes, enthusiasm and a love of storytelling filled the school, making Shakespeare Week yet another memorable highlight of the term.

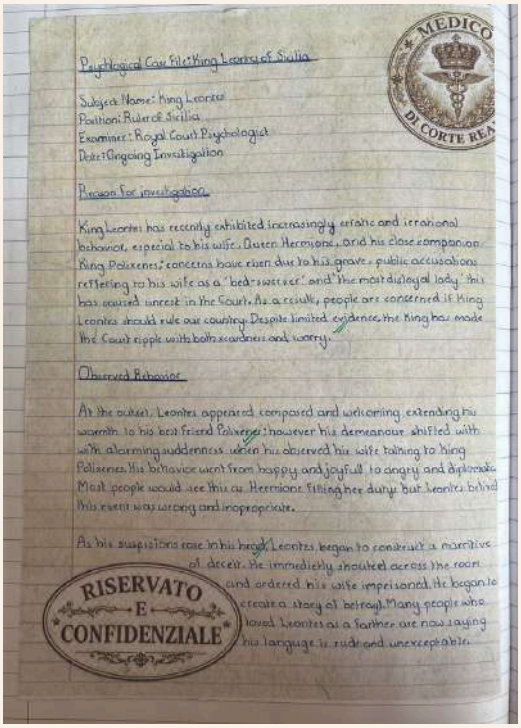


Romeo and Juliet 7.4 Summary

Shakespeare's Romeo and Juliet was written in 1595 or thereabouts. The drama begins with peace in the Elizabethan city Verona was ruled both were powerful families the Montagues and the Capulets. Romeo was an age old enemies between both families, who were arguing. Romeo is the main character in the drama. The play begins when the guards, servants Romeo got drop. It was with Juliet, because he never met with Juliet's cousin, Tybalt, inside a Romeo party, and Tybalt pursuing away The Prince name with the right hand up to Romeo's banishment. Romeo immediately goes to the Friar Laurence and Romeo gets him and Juliet married in secret. Romeo gets exiled, and Juliet is downstairs she goes to Friar Laurence and explains to him so Juliet to get to Romeo. Juliet he gives a sleeping potion to take her death and a letter to send to Romeo that Juliet's death is pain and to bring her to Mantua. However, miscommunication has made to Romeo and Juliet's untimely death. Only through their deaths they discover and

The opening scene highlights clearly the conflicts between the Montagues and the Capulets pursuing. Romeo was wandering through the streets with his friend Benvolio, when Tybalt, from the Capulet family, threatened them in a public way, and Romeo, Juliet, Friar, and diplomatic. In which this enemy, in addition, the Romeo speak strong letter. Was from me already, there will break have disliked the streets. This was not the first time the two families have had a quarrels. Romeo seems to pause between Romeo and Tybalt and reputed, were in order the situation, however, it's chance to united their desperate to maintain peace. Benvolio does to point into the right, Tybalt attacked Montague standing by his friend, and Romeo, almost gaining big hate, wanted Tybalt, leading to bad blood.

Shakespeare then introduces the prince, he wasn't impressed by Romeo's, Mercutio about Tybalt, which is marked by sadness and vengeance. The drama now, showing another side of Romeo, in order public streets again, Romeo, stood gap the prince in the scene 11. As a result, he continues to pose, Romeo is violent and unfortunately seen by Benvolio the law in Romeo and Juliet consequently, here love remained not only by the Montagues but the Capulets as Shakespeare gained by audiences both which threatened, public order, that the citizens broke out the prince has a responsibility in capital Romeo is fled to escape, as his love pet Juliet pets court injunction from both her husbands and his wives. The prince has only one choice left in his hands, he can only punish Romeo for the death of Tybalt.



Psychological Case File: King Leontes of Sicilia

MEDICO DI CORTE REALE

Subject Name: King Leontes
Position: Ruler of Sicilia
Examiner: Royal Court Psychologist
Date: Ongoing Investigation

Reason for investigation

King Leontes has recently exhibited increasingly erratic and irrational behavior, especial to his wife, Queen Hermione, and his close companion, King Polixenes; concerns have risen due to his grave, public accusations referring to his wife as a 'bed-swerver' and 'the most dishonest lady' this has caused unrest in the Court. As a result, people are concerned if King Leontes should rule our country. Despite limited evidence, the King has made the Court ripple with both weariness and worry.

Observed Behavior

At the outset, Leontes appeared composed and welcoming, extending his warmth to his best friend Polixenes; however his demeanour shifted with with alarming suddenness when he observed his wife talking to King Polixenes. His behavior went from happy and joyfull to angry and diplomatic. Most people would see this as Hermione fulfilling her duty; but Leontes belief this event was wrong and inappropriate.

As his suspicions rose in his head, Leontes began to construct a narrative of deceit. He immediately shouted across the room and ordered his wife imprisoned. He began to create a story of betrayal. Many people who loved Leontes as a farther are now saying his language is rude and unacceptable.

RISERVATO E CONFIDENZIALE

Financial Literacy Day

At Southfield, we recognise that financial literacy is an essential life skill. In a world of rising economic complexity, it is more important than ever that children are equipped with the tools to understand money, make informed decisions, and navigate the financial landscape of adult life.

Continuing our whole school initiative, The Southfield Economist, we celebrated Financial Literacy Day this term. This initiative embeds financial education meaningfully across the curriculum from Reception through to Year 6, providing all pupils with regular, purposeful opportunities to engage with the value, function and responsibility of money.

Throughout the day, each year group explored financial concepts through engaging discussions, practical tasks and interactive activities. Reception focused on recognising coins and understanding shopping through imaginative role play and hands-on experiences. Year 1 explored the difference between needs and wants while developing an understanding of saving money for future goals. In Year 2, pupils discussed earning and spending wisely, considering how people make careful choices with money. Year 3 were introduced to banks and saving plans, learning how money can be stored securely and managed over time. Year 4 stepped into the world of enterprise, exploring profit, loss and the challenges involved in running a successful business. Children worked collaboratively to make decisions about pricing, budgeting and managing costs. Year 5 investigated the world of work, taxes and budgeting completing tax statements, exploring how salaries are allocated and discussing the importance of budgeting for essentials and leisure. Year 6 focused on real-world financial responsibilities such as buying a house, mortgages and credit.

Financial Literacy Day was a tremendous success, equipping children with practical knowledge and encouraging thoughtful conversations about money, responsibility and future aspirations.

International Peace Day

Once again, pupils at Southfield showed the eclectic range of languages spoken throughout our school community during our International Peace Assembly. Children read the annual Message of Peace and Goodwill from the Urdd charity in a range of different native languages. The whole school was incredibly impressed by the number of pupils from Years 2-5 who confidently read in so many languages, including Polish, Turkish, Greek, French, Arabic, Urdu and many more.

To make the assembly even more special, the Year 5 choir group sang 'I Will Carry the Light'. Their beautiful harmonies created an uplifting and reflective atmosphere, making it a truly lovely assembly that celebrated our TRUE Values and peace, unity and the diversity of our school community.

Southfield Forum

Our fantastic Southfield Forum members came together again this half term to continue their valuable work in gathering pupil voice from across the school. This time, the forum focused their discussions on wellbeing and safeguarding, giving pupils the opportunity to share their thoughts and experiences about how safe, supported and happy they feel in school.

Throughout the discussions, pupils spoke confidently about the ways the school helps to promote positive wellbeing and keep everyone safe. They shared ideas about trusted adults, support systems within school and the importance of creating a caring and respectful environment for all. Pupils also reflected on how the school encourages them to look after their own wellbeing and support others.

We are incredibly proud of the Southfield Forum for the mature and considerate way they represent pupil voice and contribute to making our school the best it can be.

Classics School of the Year

We are incredibly proud to announce that Southfield Primary School has been awarded the prestigious Primary School of the Year Award at the 6th annual Impact Awards presented by Classics For All. This national recognition celebrates the outstanding provision of Latin and the classical world across our school curriculum and acknowledges the passion, enthusiasm and dedication shown by both staff and pupils in bringing Classics to life at Southfield.

In their congratulatory message, Classics For All praised the 'growth of Latin at the school' and described being 'blown away by the enrichment opportunities' provided for our pupils. It has been wonderful for Classics For All to see Southfield's Classics journey develop from the very beginning, and we are delighted that our commitment to classical education has been recognised in such a significant way.

At Southfield, we strongly believe that the classical world and its ancient languages have much to offer children in developing knowledge, curiosity and free, independent thinking. Through the study of Latin, philosophy and the ancient civilisations of Greece and Rome, pupils are encouraged to think deeply, ask questions and make connections across a wide range of subjects. Classical studies enrich literacy, strengthen grammatical understanding and foster critical thinking skills, while also introducing children to the foundations of philosophy, history, politics and western civilisation.

We are thrilled that our vision for Classics at Southfield has been recognised nationally and look forward to continuing to inspire our pupils through the fascinating world of Latin and the Classics.

Mind, Body and Spirit Week

Healthy Mind, Body and Spirit Week at Southfield was a huge success, filled with exciting experiences, new challenges and plenty of opportunities for children to focus on their wellbeing. Throughout the week, pupils took part in a fantastic range of activities designed to inspire healthy bodies and positive minds. From the fast-paced movements of capoeira and the excitement of circus skills to the focus and discipline of Tai Chi and Samurai workshops, there was something for everyone to enjoy. The children also loved exploring rhythm and teamwork during African drumming and dancing sessions.

One of the highlights of the week was a special assembly led by Olympian Tabby Stoecker, who shared her inspiring journey, spoke about determination and resilience and encouraged the children to believe in themselves and aim high in everything they do. Pupils were fascinated to hear about the dedication needed to compete at the highest level and left feeling motivated and inspired.

We were also delighted to welcome a professional chef who delivered an engaging healthy eating assembly. The children learned all about making balanced food choices, the importance of nutrition and how healthy eating helps us stay energised, focused and strong. It was a fun and interactive session that encouraged everyone to think carefully about how food can support both physical and mental wellbeing.

Alongside the energetic activities, children were encouraged to slow down and take time for reflection through yoga, mindfulness and calming classroom moments. These sessions helped pupils explore ways to manage emotions, relax and look after their mental health. Healthy Mind, Body and Spirit Week has been a wonderful celebration of positivity, perseverance and wellbeing across the whole school community. The children embraced every opportunity with enthusiasm and smiles, creating lasting memories along the way.

Maths

Maths

SPATIAL

PE
NEWS

Trust
Respect
Unity
Empathy

Olympian Visit

This year we had the privilege of a visit from Gold medallist Tabitha Stoecker! Tabitha is a British skeleton racer and the 2026 Olympic champion in the inaugural edition of the mixed team event with Matt Weston. She is also a two-time World Championship silver medallist in the same event. Tabitha ran two assemblies for KS1 and KS2 and the children listened in awe; they couldn't believe the skill and bravery required to compete in the skeleton. Tabitha spoke about resilience, determination, enjoyment and teamwork as key values which allowed her to succeed in her event. There was a host of questions from both KS1 and KS2. To finish, Tabitha allowed the children to hold and touch her gold medal. What a fantastic opportunity and a brilliant, inspirational way to start our Mind, Body and Spirit Week.

Sports Day

The week ended in spectacular fashion with our much-anticipated Sports Day, which proved to be a fantastic celebration of teamwork, determination and school spirit. The field was filled with excitement as children from every year group eagerly took part in a wide range of athletic events, showing incredible enthusiasm and encouragement towards one another throughout the day. From fast-paced sprint races and long-distance running events to relay races that required teamwork and communication, every child pushed themselves to do their very best while proudly representing their house teams. The atmosphere was full of cheering, applause and positivity as pupils supported their classmates and celebrated each achievement together.

There were also plenty of exciting field events that kept the energy high all day long. Children tested their strength and coordination in javelin and throwing activities, showed impressive determination during the tug of war competitions and demonstrated agility and balance in jumping events. One of the highlights of the day was seeing the fantastic sportsmanship shown by all pupils, whether they were competing, encouraging friends from the sidelines or congratulating others on their success.

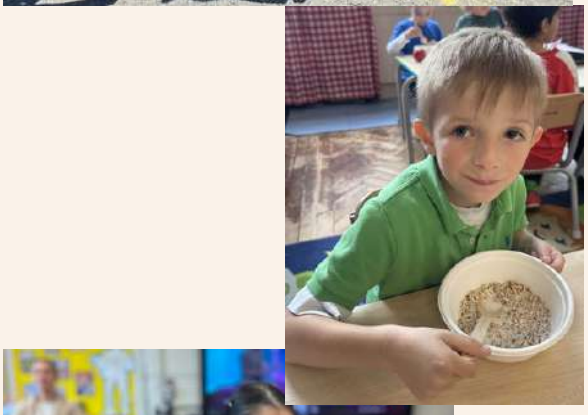
Carnival

Southfield's annual carnival has once again become a much-loved highlight of the school year. This year's event celebrated the vibrant cultures of South America, with each class representing a different country including Brazil, Argentina, Colombia, Paraguay, Chile, Ecuador and Peru.

Children proudly paraded around the playground in colourful costumes and traditional dress inspired by their chosen nation, while music and dancing created a lively and joyful atmosphere. In the lead-up to the carnival, pupils explored the geography, history and traditions of their allocated countries, showcasing their learning through handmade flags, detailed banners and creative costumes.

The celebration also recognised sporting achievement across the school. Pupils who demonstrated determination, teamwork and perseverance during Sports Day received special certificates, while the fastest boy and girl in each year group were awarded gold medals for the 60m sprint.

The carnival was a wonderful celebration of culture, creativity and community spirit.



PTA Breakfast

As part of Mind, Body and Spirit Week, the PTA kindly hosted a healthy breakfast morning for the children, helping to promote the importance of a nutritious start to the day. Pupils enjoyed a delicious selection of yoghurt, fresh fruit and cereal while learning how healthy eating supports concentration, energy and overall wellbeing. The event created a warm and welcoming atmosphere, encouraging children to make positive choices about food and healthy lifestyles.

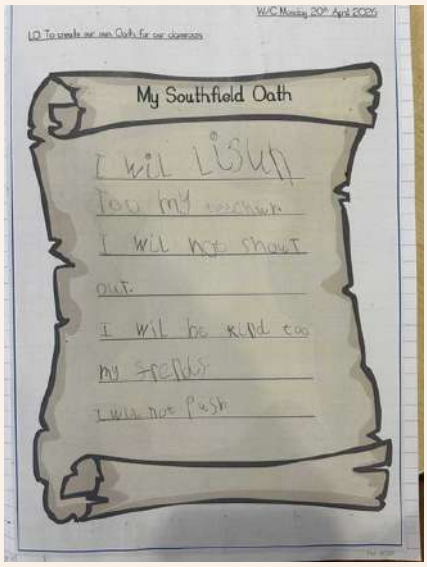
We are incredibly grateful to the PTA and all the parent volunteers who generously gave their time to organise and run the breakfast morning. Their support and dedication are greatly appreciated by the whole school community.

EYFS Reception

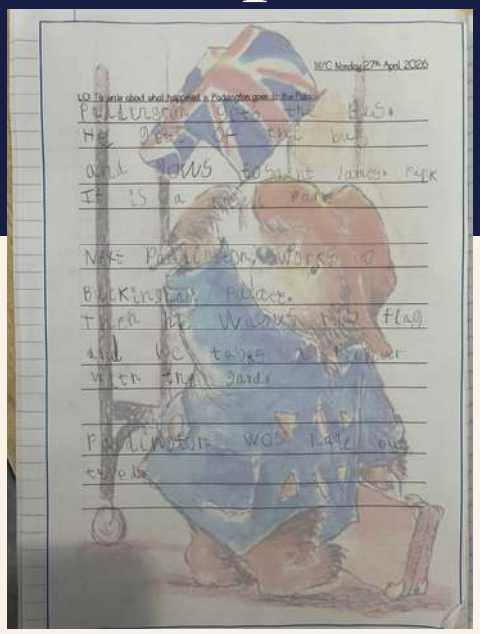
This half term Reception have thoroughly enjoyed learning through play while continuing to develop their Phonics, Maths and Writing skills in their exciting topic, Kings and Queens.

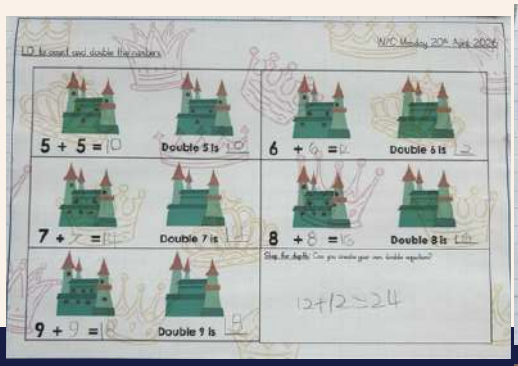
We have been incredibly impressed with the children's ability to immerse themselves in the topic, applying their knowledge in meaningful contexts while consolidating their early Maths, Reading and Writing skills. During our Kings and Queens topic, the children learnt that King Charles III is our current monarch and that his mother, Queen Elizabeth II, served as Queen for many years. We watched a virtual tour of Buckingham Palace and even wrote our own oaths and policies. The children explored different flags, learning that the Royal Standard flag means the Royal Family is at home, whereas the Union Jack is flown when they are not. We learnt about the United Kingdom and that England, Scotland, Wales and Northern Ireland are the 4 countries that make up the UK; and that the Union Jack has England's, Scotland's and Northern Ireland's flags combined. We discussed the Royal Cypher and that the "C" stands for Charles, the "R" stands for Rex (King in Latin) and "III" shows that Charles is the third monarch with that name. The children also explored the difference between the Government and the Royal Family, learning that adults can vote for a political party in elections and how the Prime Minister meets with the Monarch to make rules and decisions for our country.

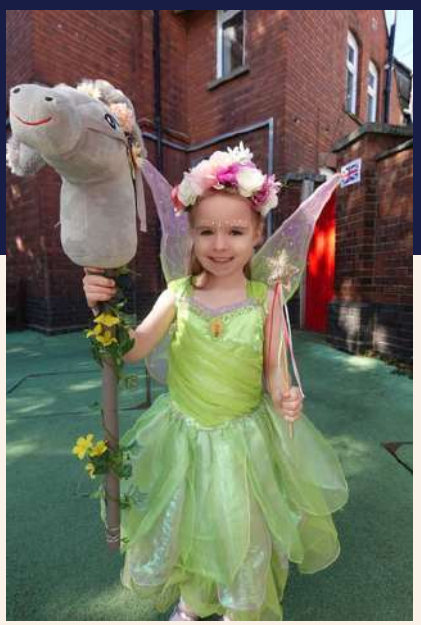
To further enrich our learning, the children created Kings and Queens themed artwork, enjoyed role-playing as Royal Guards and even wrote their own poetry in Literacy. In Maths we explored 2D shapes, adding and subtracting, specifically working on 1 more and 1 less to solve number problems and continued practising number bonds to 10, as well as remembering our doubles and starting to learn how to count by 10s.



Reception


W/C Monday 27th April 2026


W/C Monday 20th April 2026
5 + 5 = 10
Double 5 is 10
6 + 6 = 12
Double 6 is 12
7 + 7 = 14
Double 7 is 14
8 + 8 = 16
Double 8 is 16
9 + 9 = 18
Double 9 is 18
12+12=24



W/C Monday 13th April 2026
LO: To identify the different parts of the Union Jack flag
Northern Ireland
saint
patrick
United Kingdom
great
britain
England
saint
george
Scotland
saint
andrew

Key Stage 1
Year 1

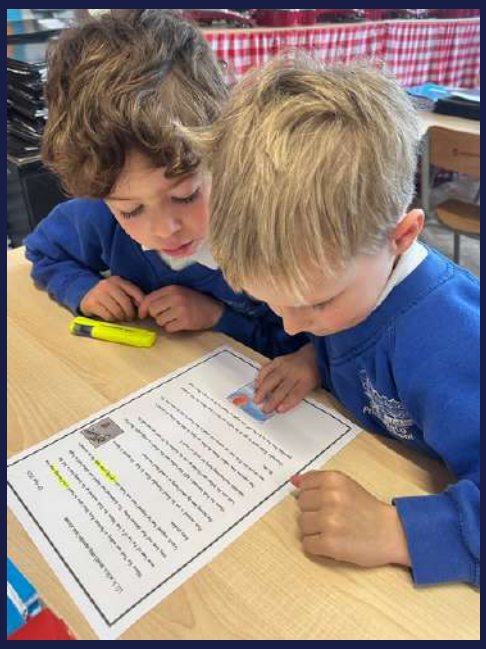
This half term has been incredibly busy for Year 1!

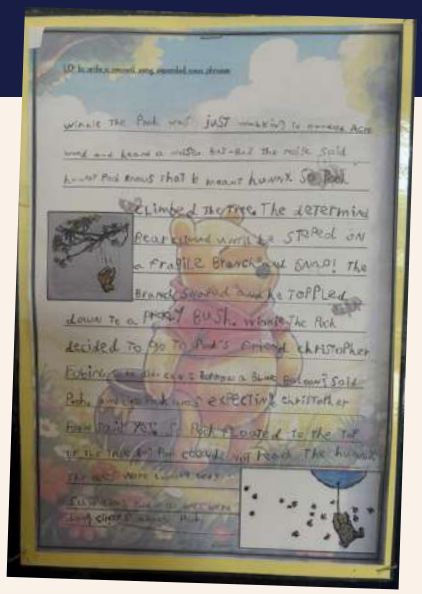
In English, we began studying the childhood classic: Winnie-the-Pooh by A. A. Milne. We cannot wait for you to see the heartwarming outcomes so far! Plants have been our focus in Science. Very excitingly, we explored growing conditions by growing our own cress in the classroom. The optimum location was on the windowsill, where the seeds were exposed to sunlight, and where they could be easily watered. In Geography, we have travelled across all seven continents, discovering lots of informative facts as we went. Did you know during the winter in Antarctica it can be dark for several weeks at a time? In Maths, we have delved into a range of new topics including multiplication, fractions, and geometry. On top of this, we have continued to develop our motor skills in PE, explored change in PSHE and learnt about a range of holy days in RE.

This half term we also celebrated Shakespeare Week. In Year 1, we learnt about 'The Tempest', focusing particularly on the treacherous storm created by Prospero. We crafted some incredibly creative character descriptions, To celebrate Shakespeare's birthday, we all dressed up as Shakespearean characters and it was joyous to see so many Juliets, Shakespeares and even a few Prosperos!

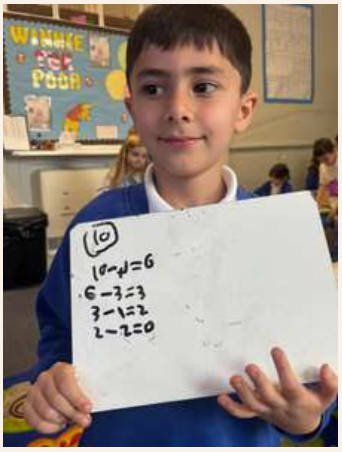
A highlight of the half term was our trip to the Wallace Collection Museum. It was a fantastic way to connect with our History lessons and all we have learnt about Kings, Queens and the past leaders of the United Kingdom. It was very special to see and touch real armour.

Year 1




Winnie the Pooh was JUST
and
decided
Christopher
Pooh

PLANTS


WINNIE THE POOH
10-4=6
6-3=3
3-1=2
2-2=0

Year 2

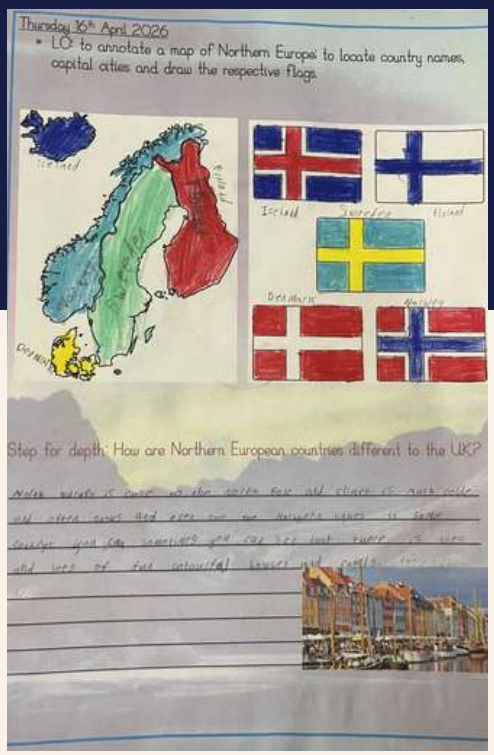
Year 2 has had yet another term full of fantastic learning opportunities!

At the start of term, Year 2 participated in our annual Shakespeare Week, coming dressed up as some of Shakespeare's famous characters! We focused on the play 'Twelfth Night', with the children producing some fantastic letters explaining the story from the perspective of Cesario. Additionally, as part of our Maths Through Story learning, Year 2 learnt all about budgeting and spending during Financial Literacy Day. They were able to have a go at budgeting a salary, identifying what they need as opposed to what they want.

In English this term, our class novel has been 'Kensuke's Kingdom' and the children have enjoyed reading the gripping story, having written adverts, travel brochures and survival logbooks. In Mathematics we have learnt all about fractions and have begun our unit on telling time. In Science, we looked at Materials and Matter, discussing the movement of particles in a solid, liquid and gas. Our Geography topic explored Northern Europe where we discussed the cold climate, as well as learning about the lives of the Sami people.

We finished the term by taking part in 'Mind, Body and Spirit' week, enjoying various workshops in First Aid, Hula Hooping, Circus Skills and African Drumming. We also enjoyed a healthy breakfast, supported by the PTA, as well as making our own pizzas as part of DT. Our annual Sports Day ended the week, with the children competing in their houses at Southfield Park, showcasing excellent teamwork. This was followed by our prize giving ceremony and carnival celebrations, with Year 2 dressing in colours linked to Chile.

Year 2


Thursday 16th April 2026
• LO: to annotate a map of Northern Europe to locate country names, capital cities and draw the respective flags.
Iceland
Finland
Sweden
Denmark
Norway
Step for depth: How are Northern European countries different to the UK?

LO: To identify physical and human features of Northern Europe
Physical Features
Human Features
Step for depth: What is the Øresund Bridge? Why was it built?

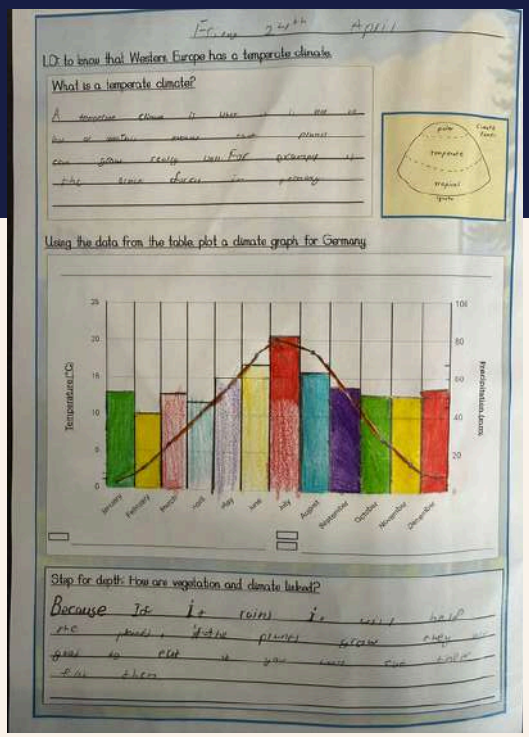
Key Stage 2
Year 3

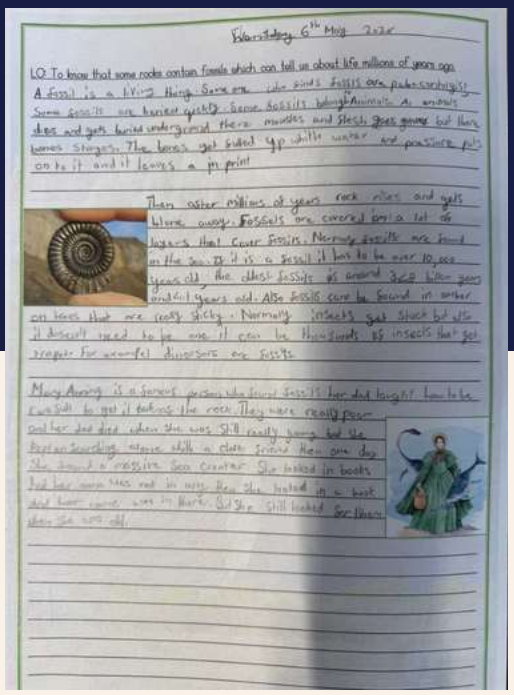
Year 3 have enjoyed a busy and highly productive term and have engaged enthusiastically with a broad range of enriching learning experiences across the curriculum. A particular highlight was Financial Literacy Day where the children developed their understanding of money management and learned about the importance of saving and how interest can impact savings over time. Through participation in the Big Bank Game, children made considered financial decisions and calculated the interest earned based on different rates which enabled them to apply their mathematical understanding within a meaningful real world context.

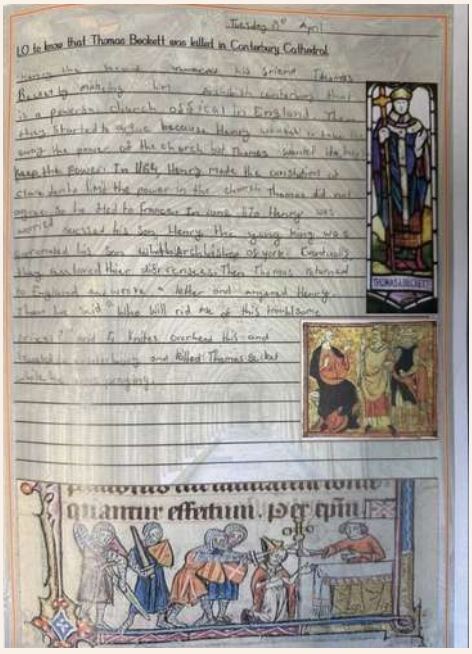
In Maths, children have consolidated and extended their understanding of fractions, mass and capacity and have applied their knowledge confidently through a variety of reasoning and problem solving. In English, Year 3 began studying Danny the Champion of the World which has inspired a range of thoughtful and creative written outcomes. Children have produced engaging autobiographies, carefully structured instructional texts and detailed maps to navigate Hazel's Wood.

In Science, children explored the topic of rocks and took part in fair test experiments to investigate their properties and permeability. They enjoyed making careful observations and drawing conclusions from their findings. History lessons have captured the children's interest through their study of Law and Power from 1154 to 1272 and the children were particularly fascinated by the stories of Thomas Becket and Simon de Montfort. In Geography, children focused on Western Europe and drew thoughtfully upon their own experiences and prior knowledge to enrich discussions and deepen their understanding of the region.

Year 3


LO: to know that Western Europe has a temperate climate.
What is a temperate climate?
Using the data from the table plot a climate graph for Germany
Step for depth: How are vegetation and climate linked?


LO: To know that some rocks contain fossils which can tell us about life millions of years ago.


LO to know that Thomas Beckett was killed in Canterbury Cathedral.

Year 4

Year 4 have had a fantastic and enriching half term, filled with exciting opportunities across the curriculum. We thoroughly enjoyed taking part in Shakespeare Week, where we explored the play, Julius Caesar. This linked brilliantly to our History learning from last term and helped us deepen our understanding of life in Ancient Rome.

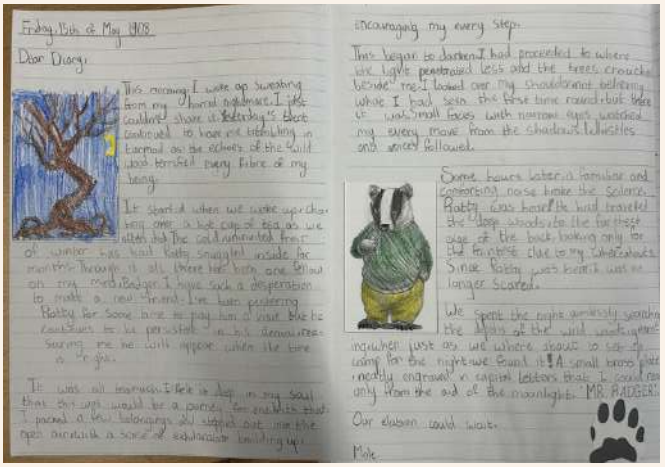
One of the highlights of the term was our wonderful Financial Literacy Day. Working collaboratively in groups, the children created their own business ideas, carrying out market research, calculating profit and loss and thinking carefully about budgeting and teamwork. They then presented their ideas through impressive and persuasive pitches to the class, demonstrating excellent creativity.

In English, we have been inspired by Kenneth Grahame's classic novel The Wind in the Willows. Using the text as a stimulus, the children have produced a range of high-quality writing, including imaginative narratives, thoughtful diary entries and informal letters. It has been fantastic to see their creativity and vocabulary flourish throughout the unit.

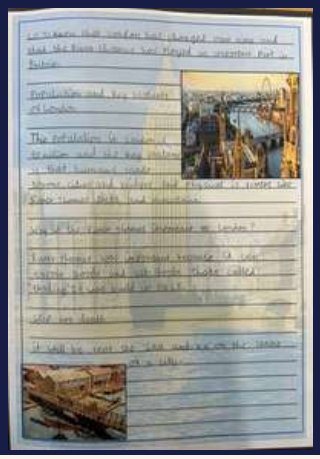
In History, we have been fascinated by our learning about the Stuarts. The children particularly enjoyed revisiting the story of the Gunpowder Plot and exploring the events of the English Civil War and the reign of Charles I.

Meanwhile, in Geography, we have loved learning about the Water Cycle. Through investigations, diagrams and discussions, the children have developed a strong understanding of processes such as evaporation, condensation and precipitation, while exploring the importance of water in our world.

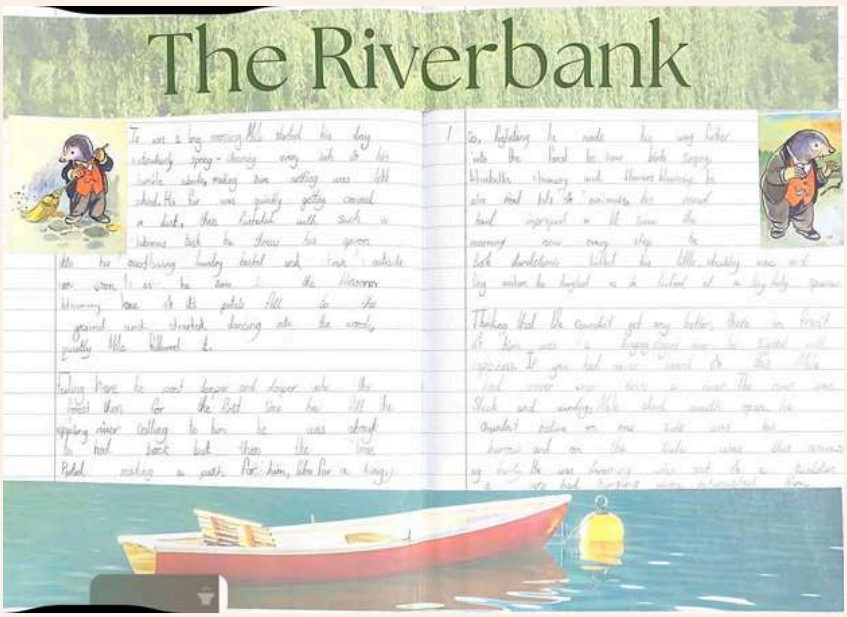
It has been a busy and rewarding half term, and we are incredibly proud of all the hard work, enthusiasm and curiosity Year 4 have shown in their learning.

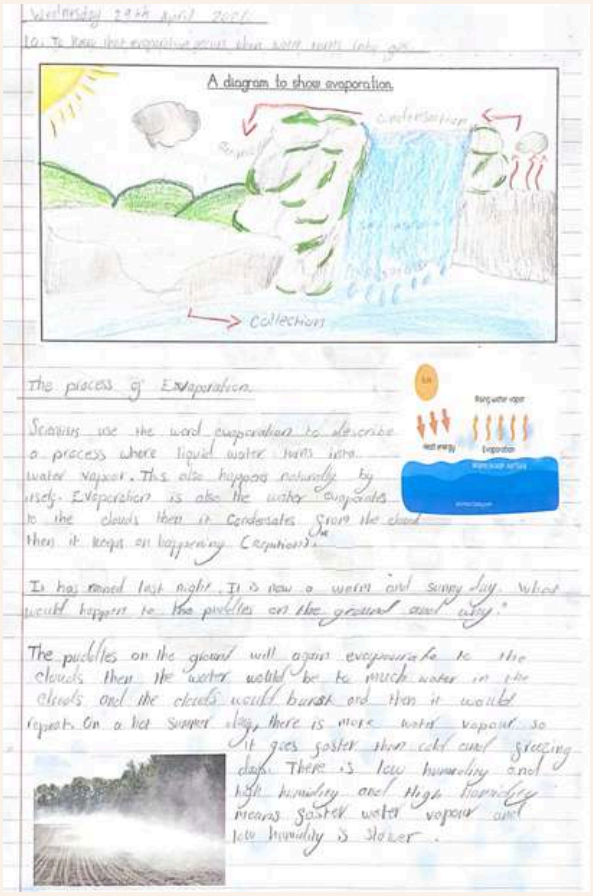


Year 4



PE
NEWS


The Riverbank

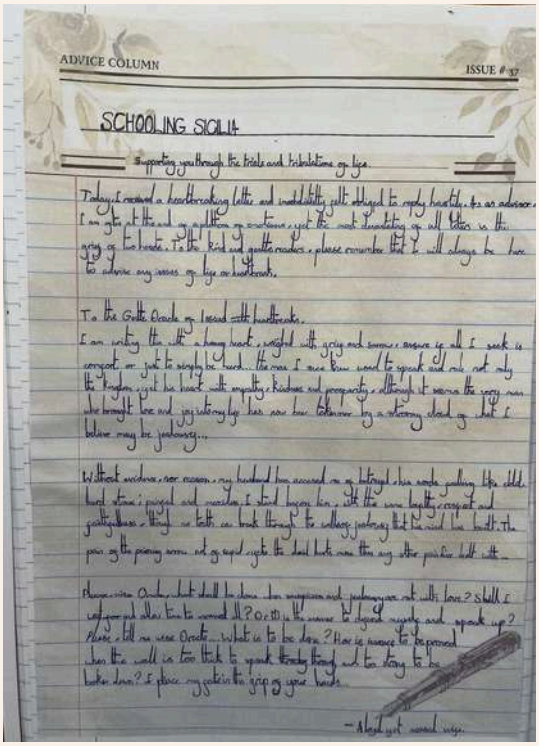

A diagram to show evaporation.
Collection
The process of Evaporation
Rising water vapor
Evaporation

Year 5

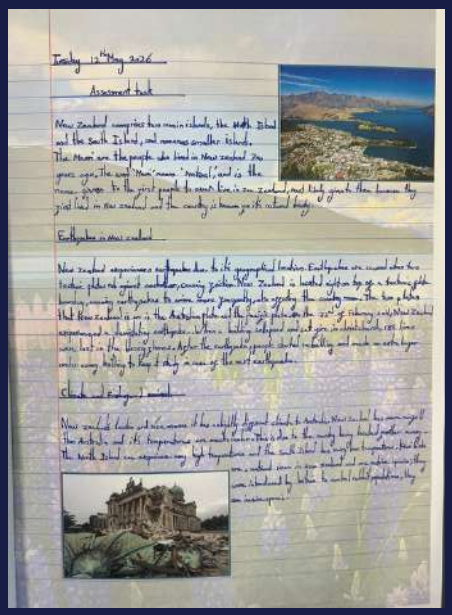
Year 5 have enjoyed a wonderful start to Trinity Term. A significant highlight has been working with the Primary Shakespeare Company to immerse themselves in the captivating story of 'The Winter's Tale' through drama. Each week, a Shakespearian actor works with the children to perfect their scenes which they will perform to their parents, alongside other local schools, towards the end of term. It is always a highlight of the Year 5 curriculum offer. To support their depth of understanding, children have been studying the play in their English lessons, producing a wide range of creative outcomes such as a psychological case file, a missing scene and a mystery letter to a lost child.

In Maths, children strengthened their understanding of statistics, drawing, reading and interpreting line graphs and tables. Following this, children consolidated and furthered their understanding of shape and angles. Year 5's Geography learning included studies of New Zealand, studying tectonic plate boundaries and how this leads to geological activity such as earthquakes and features such as hot springs and geysers. In Science, children have been fascinated by Astronomy, exploring the evolution of the universe and how gravity has shaped it, before casting their gaze towards planets within our Solar System. This knowledge will be deepened by a visit from the Planetarium Dome next term. In History, Year 5 have explored a period of radical change when looking at the Industrial Revolution and how it has impacted society and life today.

We also had a fantastic week dedicated to Healthy Mind, Body and Spirit. The children took part in a wide range of workshops including African drumming, Tai Chi, and even samurai sword training. We explored how to take care of our mental health with yoga and meditation and set ourselves some positive lifestyle goals. The term finished with our annual sports day and a colourful Carnival Fiesta dressing up in Argentina's colours.



Year 5


Tuesday 12th May 2026

Assessment task

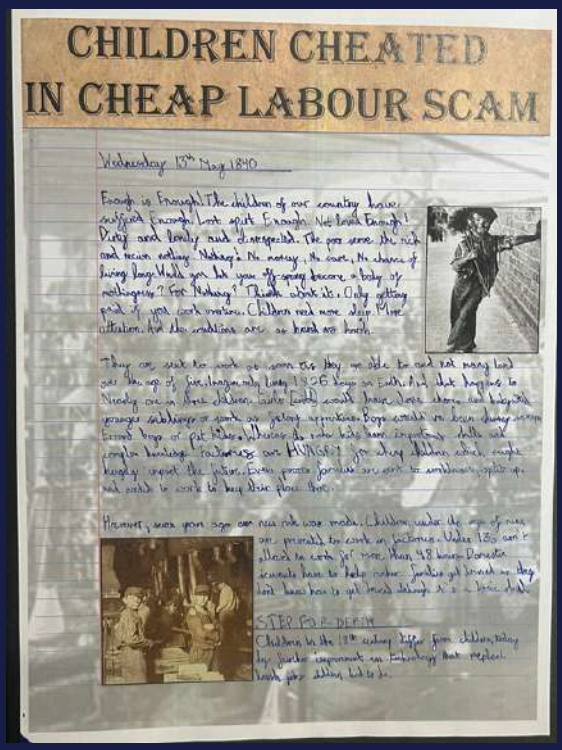
New Zealand comprises two main islands, the north Island and the South Island, and numerous smaller islands. The Maori are the people who lived in New Zealand for years ago. The word 'Maori' means 'normal,' and is the name given to the first people to exist here in New Zealand, and likely given them because they first lived in New Zealand and the country is known for its natural beauty.

Earthquakes in New Zealand

New Zealand experiences earthquakes due to its location on the Pacific Ring of Fire. Earthquakes are caused when two tectonic plates rub against each other, causing pressure. New Zealand is located right on the edge of a tectonic plate boundary, meaning earthquakes to some degree frequently take occurring. The two plates that New Zealand is on is the Australian plate and the Pacific plate. On the 22nd of February 2011, New Zealand experienced a devastating earthquake. When a building collapsed and cars in downtown, rest lives were lost. In the following hours after the earthquake, people started to flooding and made an earthquake unsafe, many waiting to hear if they or some of the most earthquakes.

Climate and Geography - Maori

New Zealand's landscape and climate is the culturally significant culture to Australia. New Zealand has many types of the Australia and its temperatures can reach a maximum of 30°C in the summer, while the South Island has experiences very high temperatures and the South Island has very cold temperatures, these Pole the South Island has experiences very high temperatures and the South Island has very cold temperatures, these Pole


CHILDREN CHEATED IN CHEAP LABOUR SCAM

Wednesday 13th May 1840

Enough is Enough! The children of our country have suffered Enough! Long spirit Enough! Not loved Enough! Dirty work lonely and disrespected. The poor serve the rich and receive nothing. Nothing's No money, No cover, No chance of living. Long Would you let your life spend become a body of nothingness? For Nothing? Thank work it's Only getting paid if your work matters. Children need more sleep. More attention. And their conditions are as bleak as both.

They can work as soon as they are able to and not many lead past the age of five. Average only living 1,826 days on Earth. And that happens to Nearly one in three children, under family's wealth have been and brighter younger siblings or sports are jealous opportunities. Boys should be born during Second boys of pit tube's darkness the more hole team importantly shafts and complex bandage factories our HUMAN? You sleep children cotton, couple hungry expect the labor. Every spaces you are work to workhouses split up. and needs to work to busy little place. Into.

However, even years ago our rich was made. Children under the age of nine are prevented to work in factories. Under 13s can't allowed to work for more than 48 hours. Domestic servants have to help rather families get bread so they have been how to get bread although it's a little bit.

STEP FOR DEPTH

Children in the 19th century differ from children today by further improvement on technology that replaced. Health jobs ability had to be.

Monday 11th May 2026

L.O: To understand that the Solar System is just a small part of our universe

Stars

From a distance, a star is a bright light in the sky. They are actually huge balls of fire, though, and those are the hottest. Our sun is a star and a galaxy is made up of millions of them. The closest star to our sun is Proxima Centauri, which is a pink star and part of a different Solar System.

Galaxies

A galaxy is a large group of stars, planets, dust and gas. They are usually pulled together by a supermassive black hole in the center or a strong gravitational force. Most are shapes of spiral shaped, or both (spiral in an shape). Our galaxy is called the Milky Way and the neighboring are Andromeda and Virgo.

Clusters

A group of stars and galaxies is called a cluster. They are close together so, if seen far away, look like spheres of light and can be mistaken for a star (if seen further). There are groups of stars in a galaxy or even groups of galaxies.

Superclusters

When a galaxy cluster made up with many others, the forces even closer due to gravitational force and create a supercluster. The Milky Way is at the edge of a supercluster called Laniakea, which means 'immeasurable heaven' in Hawaiian.

STEP FOR DEPTH

Astronomers and scientists give different names to different galaxies so we don't confuse them.

Year 6

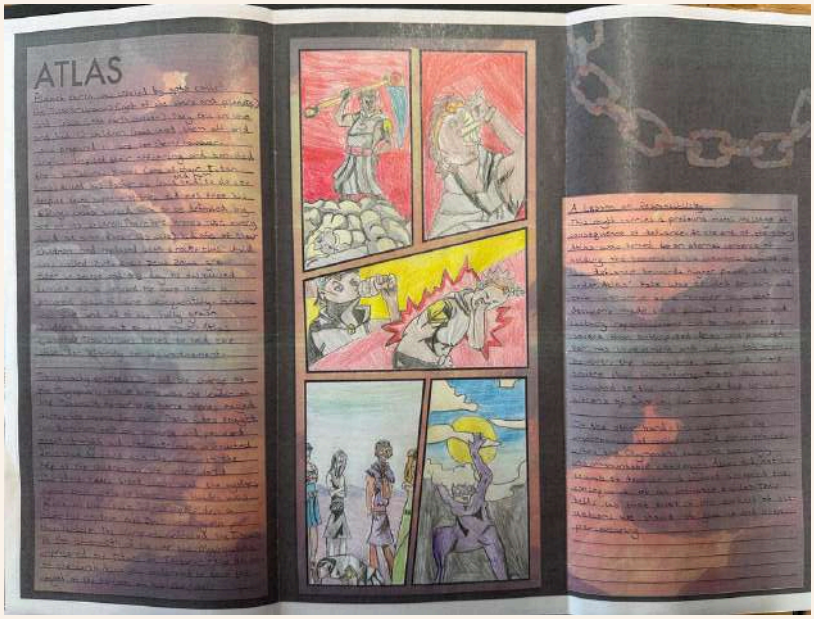
This term was particularly noteworthy for Year 6 as they sat their SATs exams, demonstrating resilience and determination, showing just how hard they have worked throughout the year and showcasing everything they've learnt during their time at Southfield. Each morning began with a special breakfast, creating a calm atmosphere with their friends that helped the children feel prepared and confident.

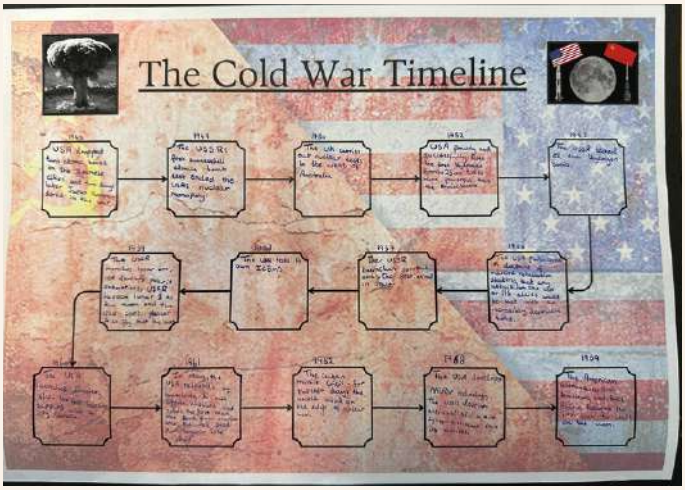
This term, Year 6 enjoyed yet another wonderful Shakespeare Week exploring Romeo and Juliet, producing thoughtful and engaging summaries that reflected a strong understanding of the play's themes and characters. The term also included Southfield's first Financial Literacy Day, where children enjoyed exploring key skills such as saving, mortgages, and interest rates, gaining valuable real-world insight.

Year 6 then delved into their History unit on the Cold War, investigating how and why the conflict began, as well as the global tensions that defined its early years. In Geography, Year 6 have been studying Africa, examining its diverse landscapes, cultures, and economies, while continuing to develop their research and analytical skills. In Science, the focus has been on reproduction, with pupils learning about how different organisms reproduce and the biological processes involved. Children also enjoyed a fantastic trip to Bletchley Park which contextualised their study of World War II last term.

Year 6 also enjoyed a fantastic Mind, Body and Spirit Week diving into Tai Chi, samurai and African dancing workshops. They enjoyed a colourful carnival fiesta following an exciting, final Sports Day. Year 6 dressed in Brazilian colours and waved flags, banners and artwork in celebration.

Year 6


ATLAS


The Cold War Timeline

NARRATIVE
POETRY

NARRATIVE

Volcanoes

‘Ex Corde Vita’

Email: admin@southfield.ealing.sch.uk

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Out of the Heart Springs Life