



Southfield Primary School Homework Policy

Homework Policy

Introduction

The aim of homework is to consolidate and reinforce skills and understanding in many areas of the curriculum. It can encourage independent study and in turn help raise the level of achievement of pupils. It can provide opportunities for parents/carers and children to work together thereby enable an effective partnership between home and school.

We recognise that all children need leisure time and believe that this policy reflects a balance. We believe homework enables children to extend and consolidate their learning with parental/carer support while still allowing time for them to do activities of their choice.

Aims

Homework enables pupils to:

- Consolidate and extend work covered in class
- Develop research skills
- Have an opportunity to develop working independently
- Take ownership and responsibility for their own learning
- Engage parent/carer in learning
- Create channels for home and school dialogue

Homework tasks

Tasks set for homework can be:

- Research projects, which may not involve handing in work and could be through verbal feedback
- Reading
- Drawing
- Practice - learning by doing
- Talking/interviewing adults at home
- Spellings
- Mathematics
- Reading Eggs

Feedback on homework

Children can receive feedback on their homework in a variety of forms such as:

- Verbal
- Written
- Class discussion
- Praise and recognition by receiving school rewards such as a Well Done note home, house points or receiving a certificate in a Sunflower assembly.

Year by Year Expectations

Here is a breakdown of some of the types of homework a child will receive in each year group. This has been designed to encourage gradual progression of skills and expectation so by the time children reach Year 6 they have established a clear routine in preparation for High School. It is also expected that children read regularly at home, either alone or with an adult.

Class	Examples of types of homework given weekly	Time children spend on homework weekly	Children on SEN register
Reception	Sounds of the week Number of the week focus English/Maths/Topic weekly homework (From Spring term)	10 minutes practising letters, letter sounds, numbers and handwriting.	10 minutes practising letters, letter sounds, numbers and handwriting. Done using visuals and concrete objects in a multi-sensory way.
Year 1	Maths (Mathletics every 3 weeks) English or IPC Spellings (linking to phonic sets)	20 minutes	15-20 minutes dependant on concentration span. Breaks can be taken in between. You may stop at maximum suggested timings regardless if the task is not complete.
Year 2	Maths (Mathletics every 3 weeks) English or IPC Spellings (linking to phonic sets)	25 minutes	15-25 minutes dependant on concentration span. Breaks can be taken in between. You may stop at maximum suggested timings regardless if the task is not complete.
Year 3	Maths (Mathletics every 3 weeks) English/IPC Spellings	30 minutes	20-30 minutes dependant on concentration span. Breaks can be taken in between. You may stop at maximum suggested timings regardless if the task is not complete.

Year 4	Maths (Mathletics every 3 weeks) English/IPC Spellings	40 minutes.	30-40 minutes dependant on concentration span. Breaks can be taken in between. You may stop at maximum suggested timings regardless if the task is not complete.
Year 5	Maths (Mathletics every 3 weeks) English/IPC Spellings (5 sentences) Reading Journal	50 minutes	35-50 minutes dependant on concentration span. Breaks can be taken in between. You may stop at maximum suggested timings regardless if the task is not complete.
Year 6	Maths (Mathletics every 3 weeks) English/IPC Spellings (5 sentences) Reading Journal	60 minutes	35-50 minutes dependant on concentration span. Breaks can be taken in between. You may stop at maximum suggested timings regardless if the task is not complete.

In addition suggested tasks for optional home study are given out termly/yearly.

Holiday homework is only given out for half terms. This may involve taking part in a competition or researching topics the children will be learning about and then presenting these findings in different forms e.g. power point presentation, posters etc.

Pupils with Special Educational Needs

Teachers will always try to match the homework to meet the learning needs of the pupils. Extension work can be set for the more able. Reinforcement work can be set for pupils experiencing difficulties. Parents should ensure that these pupils do an appropriate amount of homework and contact the School's Special Need's Coordinator if they have any concerns.

SEN Homework strategies and tips

- Allow the child to complete the task themselves in their own handwriting or drawing style. This will allow us all to assess progression over time.
- If your child is having difficulty completing the task then stop, take a break and come back to it.
- Once your child has they spent the suggested weekly time on homework, make a note of this so the teacher can see and stop there. Keep the teacher up-to-date with how

the child responds to the variety of different homework tasks; give the child a sense of achievement as their stamina for homework improves over the coming weeks and months etc.

- Consider adapting the number of spellings or maths questions and let the teacher know, so that your child can experience some success in their efforts. Aim to increase the amount completed over time.
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Roles/ Responsibilities

Pupils

Children are asked to:

- Complete their homework and hand it in on time.
- If homework is not handed in on time (by the end of Tuesday) it will not be marked for that week (except in cases when pupils return to school on the Wednesday following illness)
- Listen carefully in class to make sure they understand what is asked of them
- Attempt all work
- Inform the class teacher if they are having difficulty with the tasks set

Teacher

Teachers must:

- Integrate homework into their planning
- Set tasks that are cross curricular and reinforce skills taught in class
- Give full and comprehensive instructions
- Acknowledge homework through the use of a tick, a stamp, a short comment (Well done, Good piece of work, Great effort) or time for children to discuss what they have done with one another (research)
- Set homework appropriate to each child.

Parent/carer

Parents/carers are encouraged to:

- Provide suitable space in their home where their child can concentrate on their homework
- Find time to work with their child or be at hand if a problem arises
- Make time to read with their child (see Reading Policy)
- Contact the school by the end of Friday if they are not sure of some aspect of the homework or if their child is experiencing difficulties in doing it.

Head Teacher/Deputy Head Teacher

The Head Teacher/Deputy Head Teacher will:

- Ensure homework is built into teachers' planning
- Provide supportive guidance for parents/carers
- Monitor and evaluate this policy

REVIEW OF POLICY

Governing Body Sub Committee	Published	Review Date	Author
Learning and Teaching Committee	November 2018	October 2020	Pav Bal
Headteacher's Signature			
Chair of Governors Signature			