



Southfield Primary School

Welcome to Year 6



Your class teachers

Class Teachers

6R - Miss McGreal

6S - Miss Hussain

6G- Miss Foster

Teaching Assistants

Ms Hussein (1:1)

Daily procedures

- Soft start
- Electronic register taken at 8.55am
- Lesson starts at 9am
- Lining up : end of the day (see map)

In the interest of safeguarding:

Please do not to approach the line until the class teacher has lined the children up.

Please ensure that you inform the school if a different family member is collecting your child.

- Late - Room 1 - Ground Floor

What are we learning this year?

Please see the Curriculum Map on the website for the units of work we will be studying this term. We will send further information about what your child will be learning at the start of each term.

Each topic for IPC will have an entry and exit point. The exit point usually involves inviting parent/carers to celebrate the topic. Please refer to the IPC letter for more information.

This will all be on the website.

Year 6 Curriculum Overview 2018/19

	AUTUMN 1 6 Weeks	AUTUMN 2 Weeks	SPRING 1 Weeks	SPRING 2 Weeks	SUMMER 1 Weeks	SUMMER 2 Weeks
English	Information (IPC) Recount - Black History Month Diary/Letter	Diary Letter Newspaper Report - shift in formality Information Poetry	Balanced argument Explanation (IPC) Diary Recount Letter	Narrative/letter	Persuasion Narrative Revision (one week) SATs	Narrative Report
English Class text	Goodnight Mr Tom	Goodnight Mr Tom	Pig Heart Boy	The Literacy Shed	The Literacy Shed	
SPAG	<p style="color: blue;">Word: The difference between vocabulary typical of informal speech and vocabulary appropriate for formal speech and writing [for example, find out - discover; ask for - request; go in - enter] How words are related by meaning as synonyms and antonyms [for example, big, large, little].</p> <p style="color: blue;">Sentence: Use of the passive to affect the presentation of information in a sentence [for example, I broke the window in the greenhouse versus The window in the greenhouse was broken (by me)]. The difference between structures typical of informal speech and structures appropriate for formal speech and writing [for example, the use of question tags: He's your friend, isn't he?, or the use of subjunctive forms such as If I were or Were they to come in some very formal writing and speech]</p> <p style="color: blue;">Text: Linking ideas across paragraphs using a wider range of cohesive devices: repetition of a word or phrase, grammatical connections [for example, the use of adverbials such as on the other hand, in contrast, or as a consequence], and ellipsis Layout devices [for example, headings, sub-headings, columns, bullets, or tables, to structure text]</p> <p style="color: blue;">Punctuation: Use of the semi-colon, colon and dash to mark the boundary between independent clauses [for example, It's raining; I'm fed up] Use of the colon to introduce a list and use of semi-colons within lists Punctuation of bullet points to list information How hyphens can be used to avoid ambiguity [for example, man eating shark versus man-eating shark, or recover versus re-cover]</p> <p style="color: blue;">Terminology for pupils: subject, object active, passive synonym, antonym ellipsis, hyphen, colon, semi-colon, bullet points</p>					
Maths	See termly overview					

IPC	Computing Programming	History- AD900 History of non-European societies	Out of Africa Evolution	Being Human Biology	Look, hear! Sound and light	Full Power! Electricity
MFL	Revise numbers 1-50 Shopping My hobbies Time		Directions Transport		Farm animals Wild animals Summer Holidays	

PSHE	Health and Wellbeing E-Safety		Living in the wider World		Relationships	
RE	History of belief in UK1/ Black History Month	Prayer, meditation and cultivating the inner life	Belief & Practice: Christianity		Journeys: Pilgrimage	
PE	Invasion games, tag rugby	Outdoor and adventurous activities	Dance	Dance	Athletics, field	Striking and fielding, <u>rounders</u>
TRIPS		PGL/Activity Week/HOP			Post-SATs trips (zoo, cinema, park)	

Homework

- Given out on Thursday. Due back on Tuesday.
- Homework should take no more than 1 hour

What	When
Spellings	Once a week
Maths	Once a week
Either	Once a week
English/IPC/PSHE	Every day
Reading	Every 3 rd week
Mathletics	Once a week*

Autumn Term

Please see the website for the
overviews and timetables.

Subject	Coverage	
English	Quality text	Goodnight Mister Tom
	Reading Comprehension	<p>Cracking Comprehension</p> <ul style="list-style-type: none"> Za give / explain the meaning of words in context Zb retrieve and record information / identify key details from fiction and non-fiction Zc summarise main ideas from more than one paragraph Zd make inferences from the text / explain and justify inferences with evidence from the text Ze predict what might happen from details stated and implied Zf identify / explain how information / narrative content is related and contributes to meaning as a whole Zg identify / explain how meaning is enhanced through choice of words and phrases Zh make comparisons within the text
	Writing transcription/ Spelling	<ul style="list-style-type: none"> use further prefixes and suffixes and understand the guidance for adding them continue to distinguish between homophones and other words which are often confused use dictionaries to check the spelling and meaning of words use the first 3 or 4 letters of a word to check spelling, meaning or both in a dictionary use a thesaurus
	Handwriting	<ul style="list-style-type: none"> write legibly, fluently and with increasing speed by: choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters
	Vocabulary Grammar and Punctuation	<ul style="list-style-type: none"> Use of the passive to affect the presentation of information in a sentence. The difference between structures typical of informal speech and structures appropriate for formal speech and writing the use of subjunctive forms Use of the semi-colon, colon and dash to mark the boundary between independent clauses Use of the colon to introduce a list and use of semi-colons within lists



Microsoft Word 7 - 2003 Document

		points to list information How hyphens can be used to avoid ambiguity
	Writing Composition	<ul style="list-style-type: none"> Diary Letter Newspaper Report Poetry Recount Information
Mathematics	Number/Place value	<ul style="list-style-type: none"> read, write, order and compare numbers up to 10 000 000 and determine the value of each digit round any whole number to a required degree of accuracy use negative numbers in context, and calculate intervals across zero solve number problems and practical problems that involve all of the above.
	Addition/ Subtraction	<ul style="list-style-type: none"> multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication divide numbers up to 4 digits by a two-digit whole number using the formal written method of long division, and interpret remainders as whole number remainders, fractions, or by rounding, as appropriate for the context divide numbers up to 4 digits by a two-digit number using the formal written method of short division where appropriate, interpreting remainders according to the context perform mental calculations, including with mixed operations and large numbers
	Measurement	<ul style="list-style-type: none"> solve problems involving the calculation and conversion of units of measure, using decimal notation up to three decimal places where appropriate use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to three decimal places
	Statistics	<ul style="list-style-type: none"> interpret and construct pie charts and line graphs and use these to solve problems
	Geometry: Properties of	<ul style="list-style-type: none"> draw 2-D shapes using given dimensions and angles

Autumn Trips

- Houses of Parliament
 - 6R - 13th December
 - 6S - 17th December
 - 6G - 19th December
-
- 13th - 16th Nov - PGL
 - PGL meeting 9am- 15th October
 - Information on Activity Week (TBC)

Swimming

- Tuesday PM – other two classes will do PE as normal
- 6G Ms Foster Autumn 1
- 6S Ms Hussain Autumn 2
- 6R Ms McGreal Spring 1

Class Assemblies

6R: Our class assembly will take place on 22nd November 2018 at 9.05am

6S: Our class assembly will take place on 29th November 2018 at 9.05am

6G: Our class assembly will take place on 6th December 2018 at 9.05am

SATs

- **Monday May 13th 2019: SPaG Test- Grammar/Punctuation- 45 minutes**
- **Monday May 13th 2019: SPaG Test- Spelling- 20 minutes**
- **Tuesday May 14th 2019: Reading Test- 60 minutes**
- **Wednesday May 15th 2019: Maths Paper 1 (Arithmetic)- 30 minutes**
- **Wednesday May 15th 2019: Maths Paper 2 (Reasoning)- 40 minutes**
- **Thursday May 16th 2019: Maths Paper 3 (Reasoning)- 40 minutes**

Reading books



Please hear
your child
read daily!

- Children are encouraged to change their own books

Reading

- Reading books will be changed when a child has finished them.
- Children are encouraged to borrow a school library book.
- Our library days are: Monday (6R), Wednesday (6S), Friday (6G)
- If a library book is lost, please donate a book to the school.

Reading Cafe

On a termly basis we would invite you to a Reading Café in our classroom.

This will involve parent/carers to come in and listen to your child read or you read to your child and others in the classroom.

The purpose is motivate, encourage and role model reading with your child.

Year 6 Reading Café 25th September

Workshops

- TFL
 - Outside Chance
 - You decide (Met Police)
 - Drugs (Met Police)
 - Transitions (Met Police)
 - My Bank
-
- Please follow up and talk to your child about the workshops

Helping your child at home

How to help your child at home with reading

- Reading Skills - different texts, newspapers, magazines, ask children questions, encourage the use of a dictionary.
- Practise spellings daily
- Asking your child to discuss what they have read to show understanding and comprehension.

How to help your child at home with maths

- Practise times tables daily.
- By the end of Year 4, children should know the times tables up to 12
- Mathletics
- Arithmetic

How to help with your child at home with Writing

Practise spellings

Revision on Grammar terms

Check homework

Look at the National Curriculum
on the gov.uk website for
further details.

Test Practise

- Tutoring - avoid using CGP test papers
- Rising stars
- NFER
- We will need to purchase some CGP books/tests to be used throughout the year.
- This will cost £15.00 per child. Retail price £26 - A letter will be going out after this meeting

Accessing their USO

www.lgfl.net

Children log in using their username and password

The children can access safe research websites including Mathletics.

This will also be used for homework

Sets

This year the children will be split into Maths sets.

This will enable us to support the children even further and cater for their needs.

Groups are reviewed regularly

E - Safety

- www.thinkuknow.co.uk
- Please talk to your child regarding the use of uploading images and videos to websites such as You tube/musically.
- Use parental controls, please see the website above for further information.
- If you have any concerns regarding E - Safety please contact a member of staff.

- Facebook, Instagram, Snapchat (anything else you know that they might be using).
- There is an age restriction on these programs, **UNDER 16's SHOULD NOT BE USING THESE PROGRAMS!**
- Games such as Grand Theft Auto is only appropriate for children **ages 18 and over** - due to inappropriate language and content.
- Please add privacy settings and look into parental controls when using the internet.

WhatsApp

As of May 2018, WhatsApp's minimum age of use is 16 years old if you live in the European Union, or a country that has adopted the [GDPR](#), as the UK has. It was previously 13 and WhatsApp has not yet said what will happen to users between 13 and 16 who already held accounts under the old terms and conditions.

If you need us...

- We are all here to help, please catch us after school in the playground once all children are dismissed.
- If information is confidential a meeting will have to be arranged.
- Or email the school office to arrange a meeting or to give information.
- Please inform the office with your contact details.

People to contact...

- In the first instance - **Class teacher**
- Next steps -
 - Phase Leader (Miss McGreal)
 - Deputy Head (Miss Bal)

Thank you!

Any questions?

