



Southfield Primary School

Welcome to Year 4



Your class teachers

4G - Miss Fitzpatrick

4R - Miss Shaikh

Teaching Assistant

Mrs Nelder

Daily procedures

- Soft start
- Electronic register taken at 8.55am
- Lesson starts at 9am
- Lining up : end of the day

In the interest of safeguarding:

Please do not to approach the line until the class teacher has lined the children up.

Please ensure that you inform the school if a different family member is collecting your child.

- Late - Room 1- ground floor

What are we learning this year?

Please see the Curriculum Map for the units of work we will be studying this term. We will send further information about what your child will be learning at the start of each term. Below are the IPC topics we are looking forward to throughout the year. Each topic will have an entry and exit point. The exit point usually involves inviting parent/carers to celebrate the topic. Please refer to the IPC letter for more information. This will all be on the website.

Yearly Overview

Year 4 Curriculum Map - 2018-2019

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Reading	Quality Text- Iron Man		Quality Text- Witches		Quality Text- <u>Kindlekrax</u>	
IPC	Brainwave E Safety Temples, Tombs and Treasures <ul style="list-style-type: none"> Why rivers were important to ancient civilisations What daily life was like in Ancient Egypt About Ancient Egyptian religion 	Saving the Rainforest. <ul style="list-style-type: none"> About where rainforests are in the world Which rainforest products we use in our everyday lives Why plants have leaves and why they can be different 	Saving the Rainforest. Computing. We will: <ul style="list-style-type: none"> Use search engines to research. Program an animation. 	Living together We will be finding out: <ul style="list-style-type: none"> About building and services in our locality. Communities in different countries The history of school. 	Living together	Turn it up - Sound and light We will be finding out: <ul style="list-style-type: none"> How sounds are made and how we can change them. How sound travels through our ears.
MFL	Greetings, Days/Months, Numbers Food		At the Grocery shop Colours Celebrating Easter		Numbers 30 - 50 Names of parts of our bodies Clothing	
PSHE	Health and Wellbeing		Living in the Wider World		Relationships	
RE	Belief and Practice: Hinduism	Festivals of Lights	Belief and Practice: Sikhism	Signs and Symbols	Special leaders (Cover all religions)	How Muslims express their beliefs
PE	Invasion Games Hockey/Netball	Rugby/Basketball	Dance	Net & Wall Games Football	Striking & fielding Rounders	Athletics Field
TRIPS	<u>Mandir</u>	British Museum	London Zoo	Hampton Court		Science Museum

Autumn Term

Year 4 Curriculum Map - Autumn Term 2018

Subject	Coverage	
English	Quality text	Ancient Greek Myths. Iron Man
	Reading Comprehension	<p><u>Cracking Comprehension</u></p> <ul style="list-style-type: none"> • 2a give / explain the meaning of words in context • 2b retrieve and record information / identify key details from fiction and non-fiction • 2c summarise main ideas from more than one paragraph • 2d make inferences from the text / explain and justify inferences with evidence from the text • 2e predict what might happen from details stated and implied • 2f identify/explain how information/narrative content is related and contributes to meaning as a whole • 2g identify/explain how meaning is enhanced through choice of words and phrases • 2h make comparisons within the text
	Writing transcription/ Spelling	<ul style="list-style-type: none"> • Prefixes. • Suffixes • Homophones. • Use dictionaries to check the spelling and meaning of words • Use the first 2 or 3 letters of a word to check spelling, meaning or both of these in a dictionary.
	Handwriting	Use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another are best left un-joined.
	Vocabulary	<ul style="list-style-type: none"> • Possessive and plural s.

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	vocabulary Grammar and Punctuation	<ul style="list-style-type: none"> • Possessive and plurals. • Conjunctions of time. • Commas after fronted adverbials
	Writing Composition	<p><u>Narratives:</u></p> <ul style="list-style-type: none"> • Creating settings, characters and plot. <p><u>Poetry</u></p> <ul style="list-style-type: none"> • Riddles. <p><u>Non Fiction</u></p> <ul style="list-style-type: none"> • Report writing. <p>Plan their writing by:</p> <ul style="list-style-type: none"> • Discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar. • Discussing and recording ideas. <p>Draft and write by:</p> <ul style="list-style-type: none"> • Composing and rehearsing sentences orally. • Organise paragraphs around a theme in narratives, creating

		<p>settings, characters and plot.</p> <ul style="list-style-type: none"> • Non-narrative material, using simple organisational devices for example, headings and sub-headings. <p>Evaluate and edit by:</p> <ul style="list-style-type: none"> • Assessing the effectiveness of their own and others' writing and suggesting improvements. • Proof-read for spelling and punctuation errors.
Mathematics	Number/Place value	<ul style="list-style-type: none"> • Recognise the place value of each digit in four-digit numbers. • Read, write, order and compare numbers beyond 1,000. • Round number to the nearest 10, 100, 1000 or 10,000

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value	<ul style="list-style-type: none"> • Read, write, order and compare numbers beyond 1,000. • Round number to the nearest 10, 100, 1000 or 10,000 • Solve number problems and practical problems that involve all of the above
Addition/ Subtraction	<ul style="list-style-type: none"> • Add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction) • Add and subtract numbers mentally with increasingly large numbers. • Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.
Multiplication/ Division	<ul style="list-style-type: none"> • Multiply up to 3-digit numbers. • Multiply and divide numbers mentally drawing upon known facts • Divide numbers up to 3 digits by a one-digit number. • Solve division problems in context.
Measurement	<ul style="list-style-type: none"> • Calculate (estimate and compare) with money in pounds and pence. • Solve problems involving converting between units of time. • Interpret and present data using best method.
Statistics	<ul style="list-style-type: none"> • Solve comparison, sum and difference problems using information presented in a line graph • Complete, read and interpret information in tables including timetables.
Problem Solving	Reasoning and Mastery questions throughout the week
<p><u>E Safety</u></p> <ul style="list-style-type: none"> • Learning the importance of and how to, stay safe online. • Dangers of cyber bullying and how to combat it. <p><u>Brainwave</u></p> <ul style="list-style-type: none"> • Understanding how we learn. • How we can improve our learning, so we can be better equipped when meeting challenges ahead of us. • Understanding a Growth <u>Mindset</u>. <p><u>Temple, Tomb and Treasure (a letter to follow)</u></p>	

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	<p>How we can improve our learning, so we can be better equipped when facing challenges ahead of us.</p> <ul style="list-style-type: none"> • Understanding a Growth <u>Mindset</u>. <p><u>Temples, Tombs and Treasures</u> (a letter to follow).</p> <ul style="list-style-type: none"> • Why rivers were important to ancient civilisations • What daily life was like in Ancient Egypt • About Ancient Egyptian religion and burials and the treasures discovered in Tutankhamun's tomb
	<ul style="list-style-type: none"> • How to compare life in Ancient Sumer with life in Ancient Egypt <p><u>Rainforests</u> (Autumn 2 - a letter to follow).</p> <ul style="list-style-type: none"> • About where rainforests are in the world • Which rainforest products we use in our everyday lives • About the lives of rainforest people and how they compare with our own • About different rainforest animals and plants and where they live in the rainforest • Why plants have leaves and why they can be different • About the best conditions to grow a plant • How different countries and organisations are helping to save our rainforests
PSHE	<p><u>Health and Wellbeing</u></p> <ul style="list-style-type: none"> • What it's meant by a healthy lifestyle. • Risks and dangers associated with smoking and alcohol. • How democracy works in the UK. • The role of bully, bystander and a victim in a bullying scenario. • To think critically about the information found online.
PE	<ul style="list-style-type: none"> • Invasion Games • Hockey/Netball • Rugby/Basketball
RE	<p><u>Religion, Philosophy and Ethics</u></p>

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	<ul style="list-style-type: none">• To think critically about the information found online.
PE	<ul style="list-style-type: none">• Invasion Games• Hockey/Netball• Rugby/Basketball
RE	<p><u>Belief & Practice: Hinduism</u></p> <ul style="list-style-type: none">• Origins of the religion.• The importance of Brahman, Vishnu and Shiva.• How Hindus worship.• What Hindus <u>believe</u>. <p><u>Festivals of Light</u></p> <p>Learn about the following festivals:</p> <ul style="list-style-type: none">• Eid <u>ul Fitr</u>• Diwali• Hanukah• Christmas
MFL	<p>Revision of basic vocabulary and phrases</p> <ul style="list-style-type: none">• Greetings• Counting to 50 <p>Vocabulary and conversational phrases:</p> <ul style="list-style-type: none">• Colours• My family• Days of the week/ Months of the year• Seasons / Weather
Homework	<p>Homework will be given out on Thursday and returned no later than Tuesday. Homework consists of weekly Mathematics and either an English/IPC/Science or PSHE task.</p> <p>Children need to select 5 words from their spelling list and write a sentence with each word.</p>

PE/Swimming

- Year 4 PE is Friday afternoons
- Year 4 will attend swimming at Acton Baths. They will return at 3.30pm
- 4G Miss Fitzpatrick Autumn 1
- 4R Miss Shaikh Autumn 2

Autumn Trips

We have arranged the following trips.

British Museum - November

More details further in the year.

Homework

- Given out on Thursday. Due back on Tuesday.

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What	When
Spellings	Once a week
Maths	Once a week
Either English/IPC/PSHE	Once a week
Reading	Every day
Reading Eggs	Every day
Mathletics	Every 3 rd week

Class Assembly

4G's class assembly will take place
on 15th November at 9.05am

4R's class assembly will take place
on 27th November at 9.05am

Reading Café Tuesday 2nd October

On a termly basis we would invite you to a Reading Café in our classroom.

This will involve parent/carers to come in and listen to your child read or you read to your child and others in the classroom.

The purpose is motivate, encourage and role model reading with your child.

Reading books



Please hear
your child
read daily!

- Children are encouraged to change their own books

Reading

- Reading books will be changed when a child has finished them.
- Children are encouraged to borrow a school library book.
- Our library days are:
 - 4G Thursday
 - 4R Wednesday
- If a library book is lost, please donate a book to the school.
- Online program called Reading Eggs where children can read online and learn songs.

Helping your child at home

How to help your child at home with reading

- Reading Skills - different texts, newspapers, magazines, ask children questions, encourage the use of a dictionary.
- Practise spellings daily, children need to show that they are using the weekly spellings in their writing.

How to help your child at home with maths

Practise:-

- times tables daily - by the end of Year 4, children should know the times tables up to 12
- Mathematics
- Telling the time
- Understanding and using money

How to help with your child at home with Writing

- Discuss and engage with your child their weekly homework writing task.
- Play games such as scrabble to help with spelling and to widen vocabulary
- Revise Grammar terms

Accessing their USO

www.lgfl.net

Children log in using their username and password

The children can access safe research websites including mathematics.

This will also be used for homework

E - Safety

- www.thinkuknow.co.uk
- Please talk to your child regarding the use of uploading images and videos to websites such as You tube/musically.
- Use parental controls, please see the website above for further information.
- If you have any concerns regarding E - Safety please contact a member of staff.

- Facebook, Instagram, Snapchat (anything else you know that they might be using).
- There is an age restriction on these programs, **UNDER 13's SHOULD NOT BE USING THESE PROGRAMS!**
- **Fortnite** is not for children under the age of 12.
- Games such as *Grand Theft Auto* is only appropriate for children **ages 18 and over** - due to inappropriate language and content.
- Please add privacy settings and look into parental controls when using the internet.

WhatsApp

As of May 2018, WhatsApp's minimum age of use is 16 years old if you live in the European Union, or a country that has adopted the [GDPR](#), as the UK has. It was previously 13 and WhatsApp has not yet said what will happen to users between 13 and 16 who already held accounts under the old terms and conditions.

If you need us...

- We are all here to help, please catch us after school in the playground once all children are dismissed.
- If information is confidential a meeting will have to be arranged.
- Or email the school office to arrange a meeting or to give information.
- Please inform the office with your contact details.

People to contact...

In the first instance -

4G Miss Fitzpatrick

4R Miss Shaikh

- Next steps -

- Phase Leader (Miss McGreal)

- Deputy Head (Miss Bal)

Thank you!

Any questions?

